



# POPE FRANCIS GLOBAL ACADEMY



**FAMILY HANDBOOK**

**2024-2025**

**HERE, YOU BELONG**

Dear Pope Francis Global Academy Families!

Welcome back to an exciting new school year at PFGA! As we look ahead to the 2024-2025 academic year, my staff and I are filled with enthusiasm and anticipation for all the wonderful experiences and opportunities that lie ahead.

Reflecting on this past year, we have so much to celebrate despite the challenges we faced early on with the death of a beloved parent, the aggressive medical and health challenges of our beloved faculty members, and overall adjustments to the changes that came with stabilizing post the merger. Despite the many challenges our students' achievements in academics, sports, arts, and community service were truly inspiring. From winning local and national competitions to showcasing talents in theater performances and art exhibits, our students have continually demonstrated excellence, resilience, and creativity. We are so very proud of them.

This past year, our shared leadership approach was instrumental in fostering collaboration and engagement with community stakeholders. We established a full Advisory School Board with subcommittees, enabling us to work closely with parents, faculty, parishioners, and community members to enhance the vision and mission we have for our school. Through distributive leadership, we identified teacher leaders, developed their leadership capacities, and empowered them to make significant contributions to the decision-making processes. This included the formation of the Catholic Identity Committee, Inclusion and Diversity Committees, and the Continuous Instructional Leadership Team, all made up of faculty and staff.

We planted the seeds and fostered a Christ-centered culture of joy, unity, and community by establishing the Wolf Pack Core Values and the Wolf Pack Learner's Creed. These Christ-like principles guided us in everything we did, from morning threshold greetings and morning announcements, to our Motivational Monday assemblies. During these weekly community assemblies, students engaged and practiced our core values and root beliefs while enjoying some minute-to-win-it fun activities. We celebrated our student's accomplishments, personal achievements, and milestones. Additionally, we celebrated the cultural heritages of our student body through various cultural experiences, including out-of-uniform days to showcase their heritage and/or country or origin, truly putting the "Global" in Pope Francis Global Academy.

Academically, we implemented the school-wide I-Ready Core Curriculum with fidelity for grades K-8, complete with the teacher toolbox and resources that provided personalized learning for our students, and supported our teachers with regular professional development. This resulted in the accurate implementation of the curriculum which supported the monitoring of student's growth, specific to Reading and Math domains, and helped develop each individual student's skill sets. As a result, our students demonstrated growth in both Reading and Math and most reached higher levels of growth, for several 8th graders, earning them scholarships for their outstanding academic performances. We remain committed to fostering academic success and critical thinking and are excited to build on this foundation this coming year.

We are particularly proud of our ten 7th graders who advanced to the State Science Fair competitions, with three of them making it to State, and two of them making it to the National Science Fair competition. Our middle schoolers also participated in their very first History Fair, showcasing their gifts, talents, and new insights into research-based learning, historical facts, events and figures, innovation, and technology. Additionally, they reflected on real world issues such as food insecurities that resulted in their visit to *Feed My Starving Children* where they packed over 5,000 meals to ship around the world. An eye-opening experience!

Also this past year, our students benefited from fun and structured activities, with twelve after school clubs offered free of charge to parents. These clubs addressed all ages and included clay play, art/oil painting, fashion design, engineering and Lego building, board games, wellness and stretching, Pokémon Club, Hip-hop and Pop Dance, homework help, flag football, Zumba classes, and chess club. In athletics, our younger Wolf Cub Athletes engaged in the foundations of sports through Bitty Soccer, Bitty Basketball, and Bitty Cheer. In addition, we supported the social, emotional, and mental health journeys of our students through weekly counseling, check-ins, and crisis-management, while transforming punitive methods of punishment and discipline through research-based restorative practices that emphasize accountability, impact, healing, and repair; following our Catholic teachings and Christian core values.

Lastly, we want to celebrate our parents and guardians. We are incredibly blessed with the level of parent engagement and support the PFGA community has provided. To our returning families, we cannot thank you enough for your continued dedication, support, and more importantly, your unwavering trust. Thank you for your generosity, collaboration and commitment to making a positive impact for our children, our community, and beyond. We are incredibly proud of your partnership and look forward to continuing this blessed relationship.

To our new families, welcome to PFGA! We know you have choices in the selection of a school for your child and we are thankful for choosing us to support your child's academic journey. We don't take this for granted. We are excited to have you join our community and look forward to getting to know you better and serve you well. We encourage you to stay involved, engaged, and informed throughout the school year, as your partnership is essential to our students' success.

Please take some time to read the Family Handbook and share pertinent information with your child. Once discussed, please sign and return the handbook acknowledgment form and agreement and return it to the main office.

Here's to a fantastic 2024-2025 school year filled with blessings, learning, growth, and celebration! Blessings to you all!

Dr. Nilma Osiecki

Father Mike O'Connell



## **Pope Francis Reminds Us That**

**Everyone has a vocation — a path toward serving others.**

**Your own personal vocation does not consist only in the work you do, though that is an expression of it. Your vocation is something more: it is a path guiding your many efforts and actions towards service to others. So in discerning your vocation, it is important to determine if you see in yourself the abilities needed to perform that specific service to society.**

# At Pope Francis Global Academy

## Our Root Beliefs

At Pope Francis Global Academy we hold these beliefs at the core of our Catholic identity. Everything that we do stems from here.

- GOD is in All things and His LOVE is the root of everything. (Equity)
- Relationships are essential in forming happy, healthy, and safe humans. (Inclusion)
- We are "Global" and value each other's God-given gifts, talents, and unique differences. (Diversity)
- We are stronger and better together. (Collaboration)
- Learning is a lifelong process where mistakes are opportunities for new lessons. (Growth)

## Our Vision

"Empowering Hearts and Minds for a Compassionate World"

Pope Francis Global Academy is committed to nurturing compassionate, globally-minded citizens who embrace diversity, justice, and stewardship of our planet. Our vision is to inspire and educate the leaders and servants of tomorrow, fostering a deep sense of purpose, moral integrity, and profound connection to the global community. After all, it's in our name.

## Our Mission

At Pope Francis Global Academy we empower all students to thrive in a culture of joy and Christ-centered Catholic environment, to serve God and others, to help them become the best expressions of themselves by developing their unique talents and gifts, to strive for academic excellence, become lifelong learners, and contributors to their local and global communities

## Our Catch Phrase

"Here, You Belong!"

## TENTATIVE PFGA ORGANIZATION as of 08/16/24

LOCATION	POSITIONS	PERSONNEL	COMMENTS
<b>ADMINISTRATION</b>			
Main Office	PRINCIPAL	Nilma Osiecki	<a href="mailto:nosiecki@pfgacademy.org">nosiecki@pfgacademy.org</a>
DCAA Office	COMMUNICATION, ENROLLMENT, MARKT, AND DEVELOPMENT	Gigi Ybarra	<a href="mailto:gybarra@pfgacademy.org">gybarra@pfgacademy.org</a>
Main Office	SCHOOL ADMIN ASSISTANT	Maria Teruel	<a href="mailto:mteruel@pfgacademy.org">mteruel@pfgacademy.org</a>
Room 302	BIL SCHOOL AIDE/ IT SUPPORT	Erik Fonseca	<a href="mailto:efonseca@pfgacademy.org">efonseca@pfgacademy.org</a>
P.E. Office	Athletic/Sports Director	Wanda Fleming	<a href="mailto:wflaming@pfgacademy.org">wflaming@pfgacademy.org</a>
Main Office	External Consult- Admin Syst.	Mike Pietrzak	<a href="mailto:mikeaspd@pfgacademy.org">mikeaspd@pfgacademy.org</a>
Main Office	External Consult- Curr & Inst	Hedi Belkaoui	<a href="mailto:hedi@silverlininglearning.com">hedi@silverlininglearning.com</a>
<b>EARLY CHILDHOOD</b>			
104	PRE-KINDER (3YRS/4YRS) (ECLIP PK-KDG)	Maria Riesco-TCH Laura Malek-Skiba-T.A.	<a href="mailto:mriesco@pfgacademy.org">mriesco@pfgacademy.org</a> <a href="mailto:lskiba@pfgacademy.org">lskiba@pfgacademy.org</a>
103	KINDERGARTEN	Julie Marchant-TCH Debbie Aguayo- T.A.	<a href="mailto:jmarchant@pfgacademy.org">jmarchant@pfgacademy.org</a> <a href="mailto:daguayo@pfgacademy.org">daguayo@pfgacademy.org</a>
101	1 <sup>ST</sup> GRADE	Alyssa Esposito	<a href="mailto:aesposito@pfgacademy.org">aesposito@pfgacademy.org</a>
202	2 <sup>ND</sup> GRADE	Carmen McKenzie	<a href="mailto:cmckenzie@pfgacademy.org">cmckenzie@pfgacademy.org</a>
203	3 <sup>RD</sup> GRADE (ELA/SS)	Astrid Cortes	<a href="mailto:acortes@pfgacademy.org">acortes@pfgacademy.org</a>
205/204	4 <sup>TH</sup> GRADE (MA/SC)	Josh Anderson	<a href="mailto:janderson@pfgacademy.org">janderson@pfgacademy.org</a>
<b>MIDDLE SCHOOL &amp; JUNIOR HIGH</b>			
405	5 <sup>TH</sup> GRADE- ELA	Melanie Armstrong	<a href="mailto:marmstrong@pfgacademy.org">marmstrong@pfgacademy.org</a>
404	6 <sup>TH</sup> GRADE- MATH	Dr. Richard Best	<a href="mailto:dconley@pfgacademy.org">dconley@pfgacademy.org</a>
401/402	7 <sup>TH</sup> GRADE- SCIENCE	Dennis Conley	<a href="mailto:rbest@pfgacademy.org">rbest@pfgacademy.org</a>
403	8 <sup>TH</sup> GRADE- S.S/ Religion	Matthew Evenstad	<a href="mailto:tgambino@pfgacademy.org">tgambino@pfgacademy.org</a>
T. Lounge	M.S. TUTORING/ALGEBRA	John Smetko	<a href="mailto:jsmetko@pfgacademy.org">jsmetko@pfgacademy.org</a>
<b>RESOURCE/ SPECIALS</b>			
303	Spanish	Michelle Trigo Elsa Garces	<a href="mailto:mtrigo@pfgacademy.org">mtrigo@pfgacademy.org</a> <a href="mailto:egarces@pfgacademy.org">egarces@pfgacademy.org</a>
GYM	Physical Education	Patty Samborski	<a href="mailto:psamborski@pfgacademy.org">psamborski@pfgacademy.org</a>
304	Music Residency	Johanna Ortegon	<a href="mailto:jortegon@archchago.org">jortegon@archchago.org</a>
305	Fine Arts/Creative Movement	Margie Campbell	<a href="mailto:mcampbell@pfgacademy.org">mcampbell@pfgacademy.org</a>
206	Library	Michelle Trigo	<a href="mailto:mtrigo@pfgacademy.org">mtrigo@pfgacademy.org</a>
204	Primary Science Lab	Josh Anderson	<a href="mailto:janderson@pfgacademy.org">janderson@pfgacademy.org</a>
<b>LUNCH/RECESS/AFTER SCHOOL/ EDP</b>			
Cafeteria	EDP Coordinator	Julie Molenda	<a href="mailto:jmolenda@pfgacademy.org">jmolenda@pfgacademy.org</a>
Cafeteria	EDP Staff	Matthew Molenda	<a href="mailto:mmolenda@pfgacademy.org">mmolenda@pfgacademy.org</a>
Cafeteria	FSP/ EDP Staff	Juana Roback	<a href="mailto:jroback@pfgacademy.org">jroback@pfgacademy.org</a>
Cafeteria	Lunch/Recess Supervisor	Marco Teruel	<a href="mailto:mvteruel@pfgacademy.org">mvteruel@pfgacademy.org</a>
<b>Student Services and Special Projects</b>			
Case Mngt	ODDLS/OCS/PFGA Liaison	Ellen Haggerty	<a href="mailto:ehaggerty@pfgacademy.org">ehaggerty@pfgacademy.org</a>
301	Innovative Scholars-Title 1 (T/TH)	Nicole Murphy	<a href="mailto:nmurphy@pfgacademy.org">nmurphy@pfgacademy.org</a>
201	Innovative Scholars- Title 1 (M-F)	Denisse Mora	<a href="mailto:dmora@pfgacademy.org">dmora@pfgacademy.org</a>
301	Innovative Scholars- Title 1 (M-TH)	Aimee Brown	<a href="mailto:abrown@pfgacademy.org">abrown@pfgacademy.org</a>
201	Catapult Learning- IDEA Teacher (TH/F)	Dawn Carlino	<a href="mailto:dawn.carlino@catapultlearning.com">dawn.carlino@catapultlearning.com</a>
405	Catapult Learning- Acad Coach (M)	Colt Schoggins	<a href="mailto:colt.scroggins@catapultlearning.com">colt.scroggins@catapultlearning.com</a>
S.E.L.	Student Savvy- Counseling (TH)	Terry Scholl	<a href="mailto:t.schnoll@bellosacounseling.com">t.schnoll@bellosacounseling.com</a>
Student Serv	Soundbox- Speech Therapy (M)	Paige Sianncialo	<a href="mailto:psiancialo@soundboxspeechtherapy.com">psiancialo@soundboxspeechtherapy.com</a>
Student Services	Total Spectrum- Applied Behavioral Analysis (ABA) (?)	Malgorzata "Margo" Harris	<a href="mailto:malgorzata.harris@totalspectrumcare.com">malgorzata.harris@totalspectrumcare.com</a>
Social Media	Marketing/Soc. Media Support	Gianna Ybarra	<a href="mailto:givbarra@pfgacademy.org">givbarra@pfgacademy.org</a>

# Our WOLF PACK Core Values



## OUR WOLF PACK CORE VALUES



### WE ARE...

Welcoming  
Open-minded

Leaders

Family

Positive

Adventurous

Christ-like

Kind

# Our WOLF PACK Learner's Creed



## THE WOLF PACK LEARNER'S CREED



I believe in myself and my ability to do my very best. Today, I will make good choices. I promise to...

- be respectful
- work with others
- be reflective
- be responsible
- be safe
- persevere

-and be Christ-like in all I do.

## Our Story and Identity

The Pope Francis Global Academy school colors are maroon and gold, both of which are reflective of our patron, Pope Francis. Maroon is often used as a Jesuit school symbol and Gold is a traditional papal color.



Our school mascot is the Wolf, derived from a beautiful story about **St. Francis of Assisi**, the namesake and patron of **Pope Francis**. "The Wolf of Gubbio", so it goes, had been terrorizing the Italian town, attacking villagers and eating their livestock. The mayor summoned Francis of Assisi to ask for help as he was known to have a special ability to communicate with animals. Francis of Assisi met with the wolf, who explained he was injured and hungry and unable to travel with his pack. He had no other means of finding food and was reluctantly stealing from the farmers.

After prayer and contemplation, Francis of Assisi returned to the village with the wolf and told the people, "He has the same needs as you and only wants to eat and not go hungry. Can the people of Gubbio feed him if he promises to never again take the lives of the people and their animals? Remember, our Savior taught forgiveness. He taught us to love our enemies." The village ultimately forgave the wolf and provided him food. Thereafter, the wolf protected the village of Gubbio and all its people.

As "pack animals," wolves work together as a team for the betterment of the whole. They are loyal and committed to the success of the group because they recognize the importance and value of each and every member. Communication and collaboration are key skills that wolves utilize to find success together.

This is a wonderful model for our students and our community as we work to become one "pack" with big goals for the entire group.

# Our Lady of the Rosary Parish Support

St. Pascals Church, 3935 N. Melvina (60634) 773-725-7641

Parish School, Pope Francis Global Academy

6143 W. Irving Park (60634) 773-736-8806

St. Bartholomew Church, 4941 W. Patterson (60641) 773-286-7871

## Pastors

Reverend Michael O'Connell, Pastor [mioconnell@archchicago.org](mailto:mioconnell@archchicago.org)

Reverend Juan Vargas, Associate Pastor [jvargas@archchicago.org](mailto:jvargas@archchicago.org)

Reverend Michael Shanahan, Resident [mshanahan@archchicago.org](mailto:mshanahan@archchicago.org)

## Deacons

Michael Ahern [mahern@archchicago.org](mailto:mahern@archchicago.org)

Charley Shallcross [cshallcross@archchicago.org](mailto:cshallcross@archchicago.org)

Victor Uruchima [vuruchima@stbartholomew.net](mailto:vuruchima@stbartholomew.net)

## Parish Staff

Tony Lopez, Operations Director [anlopez@archchicago.org](mailto:anlopez@archchicago.org)

Maria Arrez, Director of Life Long Formation [mariaarrez54@gmail.com](mailto:mariaarrez54@gmail.com)

Johanna Ortegon, Director of Music and Liturgy [jortegon@archchicago.org](mailto:jortegon@archchicago.org)

Betty Arena, Administrative Assistant [barena@archchicago.org](mailto:barena@archchicago.org)



## Tentative 2024-2025 School Calendar\*

Thursday, August 15	Drop off your supplies, meet your teacher and enjoy a popsicle treat
Monday, August 19	School begins for Grades PK-8/Extended Day Program begins
Friday, August 23	Back to School Picnic at Merrimac Park
Monday, September 2	No School - Labor Day Holiday
Thursday, September 12	Back-to-School Curriculum Night
Thursday, September 26	Hispanic Heritage Month Showcase
Friday, September 27	No School for Students - OCS Professional Development
Monday, October 14	No School - Columbus Day/Indigenous Persons Day
Saturday, October 19	No Scare Haunted House and Family Fest
Thursday, November 7	Parent/Teacher Conferences, Early Dismissal - 11:30 am
Friday, November 8	No School for Students- OCS Professional Development
Wednesday, November 27 - Friday, November 29	No School - Thanksgiving Holiday
Thursday, December 19	Christmas Concert
Monday, December 23 - Friday, January 3	No School - Winter Break
Monday, January 6	School Resumes
Monday, January 20	No School - Dr. Martin Luther King, Jr. Holiday
Sunday, January 26	Start of Catholic Schools Week - Open House
Friday, February 7	No School for Students - Faculty/Staff Religious Retreat
Monday, February 17	No School - Presidents' Day Holiday
Thursday, February 20	Black History Month Showcase
Friday, March 14	No School for Students - Religious Retreat
Wednesday, April 16	Parent/Teacher Conferences, Early Dismissal - 11:30 am
Thursday, April 17	Holy Thursday, Early Dismissal - 11:30 am (No EDP)
Friday, April 18 - Friday, April 25	Easter Break
Monday, April 28	School Resumes
Friday, May 21	International Day, Cultural Diversity Showcase
Monday, May 26	No School - Memorial Day Holiday
Saturday, May 31	8th Grade Graduation - 10:00 am
Tuesday, June 3	End of Year Picnic at Merrimac Park
Wednesday, June 4	End of Year Concert
Thursday, June 5	Kindergarten Graduation Celebration
Friday, June 6	Last Day of School PK-7, Early Dismissal - 11:30 am (No EDP)

*\*All dates are subject to change. **New! First and third Wednesday of the month, 1:30 pm dismissal.***



**POPE FRANCIS**  
GLOBAL ACADEMY

## 2024-2025 WEDNESDAY EARLY RELEASE DAYS

SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	<b>JANUARY</b>
Sept. 4th Sept. 18th	Oct. 2nd Oct. 16th	Nov. 6th Nov. 20th	Dec. 4th Dec. 18th	Jan. 8th (2nd Wed) Jan. 22nd (4th Wed)
FEBRUARY	MARCH	APRIL	MAY	JUNE
Feb. 5th Feb. 19th	Mar. 5th Mar. 19th	Apr. 2nd Apr. 16th* *Half-Day Parent- Teacher Conf.	May 7th May 21st	June 4th



# HERE, YOU BELONG



## RELIGIOUS EDUCATION AND FORMATION CALENDAR

### *“God is Present in My Life”*

August 24, 2024 (Saturday)	Feast of St. Bartholomew
September, 15, 2024 (Sunday)	Sunday Family Mass (8th Grade)
October 20, 2024 (Sunday)	Sunday Family Mass (7th Grade)
November 1, 2024 (Friday)	All Saints' Day Mass
November 1-2, 2024 (Fri-Sat)	Dia de Los Muertos, All Souls' Day
November 2, 2024 (Saturday)	Holy Fire Retreat (6th-8th)
November 3-9, 2023 (All week)	<a href="#">National Vocation Awareness Week 2024</a>
November 17, 2024 (Sunday)	Sunday Family Mass (6th Grade)
November 17-23, 2024 (All week)	Discover Catholic Schools Week
November 27-29, 2024 (Wed-Fri)	Thanksgiving Holiday
December 1, 2024 (Sunday)	First Sunday of Advent
December 6, 2024 (Friday)	Saint Nicholas Day
December 8, 2024 (Sunday)	Second Sunday of Advent
December 9, 2024 (Monday)	Confirmation Blessing Mass
December 12, 2024 (Thursday)	School Mass- Feast of the Immaculate
December 15, 2024 (Sunday)	Conception Of the Blessed Virgin Mary
December 16, 2024 (Monday)	Feast of Our Lady of Guadalupe Mass
December 17, 2024 (Tuesday)	Third Sunday of Advent,
December 22, 2024 (Sunday)	Sunday Family Mass (5th Grade)
December 24, 2024 (Tuesday)	Reconciliation (3rd-8th) @ 1:00 p.m.
December 25, 202 (Wednesday)	Las Posadas / Pope Francis' 88th Birthday
January 6, 2025 (Monday)	Fourth Sunday of Advent
January 25, 2025 (Saturday)	Christmas Eve Mass
	The Nativity of the Lord- Christmas Day Mass
	The Epiphany of the Lord
	Three Kings Day/ El Dia de los Reyes
	8th Grade Confirmation Reflection with
	Sponsors (2-5 p.m. at St. Barts)

January 26, 2025 (Sunday)	Catholic Schools Week/ Sunday Family Mass (All Grades)
February 16, 2025 (Saturday) February 23, 2025 (Sunday)	First Communicants Special Blessing at Mass Sunday Family Mass (4th Grade)
March 5, 2025 (Wednesday) March 14, 2025 (Friday) March 17, 2025 (Monday) March 18, 2025 (Tuesday) March 19, 2025 (Wednesday) March 21, 2025 (Friday) March 23, 2025 (Sunday) March 24, 2025 (Monday)	Ash Wednesday Faculty & Staff Religious Retreat Saint Patrick's Day Reconciliation (3rd-8th) at 1 p.m. Saint Joseph's Day Jesus Day at 1 p.m. (2nd Grade) Sunday Family Mass (3rd Grade) First Reconciliation - Second Grade
April 6, 2025 (Sunday) April 13, 2025 (Sunday) April 17, 2025 (Thursday) April 18, 2025 (Friday) April 20, 2025 (Sunday) April 21, 2025 (Monday) April 28, 2025 (Monday)	Sunday Family Mass (2nd Grade) Palm Sunday Holy Thursday (Stations of the Cross) Half-day Good Friday (School Closed) Easter Sunday Easter Monday (First day of Spring break) Religious Assessment Window Opens 8th Grade Confirmation Rehearsal
May 3, 2025 (Saturday) May 12, 2025 (Monday) May 14, 2025 (Wednesday) May 17, 2025 (Saturday) May 18, 2025 (Sunday)  May 31, 2025 (Monday)	8th Grade Confirmation at 10 a.m. First Communion Rehearsal School Mass and 8th Grade Ribbon Blessing First Holy Communion (2nd Grade) at 10 a.m. May Crowning, Sunday Family Mass (Kg /1st Grades) 8th Grade Graduation
June 4, 2025 (Wednesday)	Last school mass of the 24-25 school year



**Wednesdays School Mass (8:30 am)  
Sundays Family Mass (10:00 am)  
Class Hosts Schedule  
2024-2025**

At Pope Francis Global Academy we believe that,

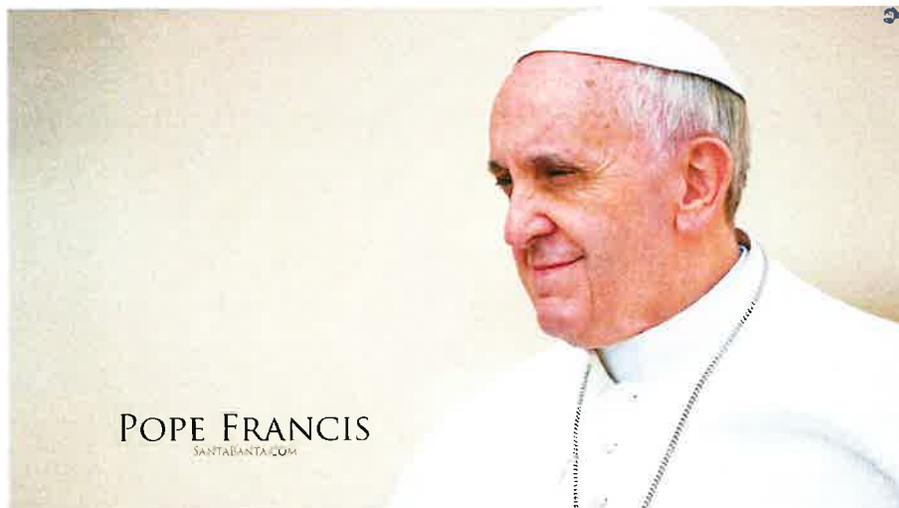
- GOD is in All things and His LOVE is the root of everything. (Equity)
- Relationships are essential in forming happy, healthy, and safe humans. (Inclusion)
- We are “Global” and value each other’s God-given gifts, talents, and unique differences. (Diversity)
- We are stronger and better together. (Collaboration)
- Learning is a lifelong process where mistakes are opportunities for new lessons. (Growth)

Therefore, we commit to fully engaging the participation of students in both the school masses and the Sunday Family Masses. Teachers will attend the Sunday Family Mass assigned to their classes. We ask parents to commit to attend the Family Sunday Mass assigned to their student’s grade levels.

Dates	Class Hosts	Comments / Special Instructions
<b>AUGUST</b>		
Wednesday 8/21	7th	English Mass
Wednesday 8/28	8th	Bilingual Mass
<b>SEPTEMBER</b>		
Wednesday 9/4	6th	English Mass / Early Release
Wednesday 9/11	5th	Bilingual Mass
<b>Sunday 9/15</b>	<b>8th</b>	<b>Sunday Family Mass</b>
Wednesday 9/18	4th	English Mass / Early Release
Wednesday 9/25	3rd	Bilingual Mass
<b>OCTOBER</b>		
Wednesday 10/2	8th	English Mass / Early Release

Wednesday 10/9	7th	English Mass
Wednesday 10/16	6th	Bilingual Mass / Early Release
<b>Sunday 10/20</b>	<b>7th</b>	<b>Sunday Family Mass</b>
Wednesday 10/23	5th	English Mass
Wednesday 10/30	X	NO MASS
<b>NOVEMBER</b>		
Friday 11/1	4th	English Mass
Wednesday 11/6	3rd	Bilingual Mass / Early Release
Wednesday 11/13	8th	English Mass
<b>Sunday 11/17</b>	<b>6th</b>	<b>Sunday Family Mass</b>
Wednesday 11/20	7th	Bilingual Mass / Early Release
<b>DECEMBER</b>		
Wednesday 12/4	4th	English Mass / Early Release
Thursday 12/12	3rd	Bilingual Mass- Feast of Our Lady of Guadalupe
<b>Sunday 12/15</b>	<b>5th</b>	<b>Sunday Family Mass</b>
Wednesday 12/18	8th	English Mass / Early Release
<b>JANUARY</b>		
Wednesday 1/8	7th	Bilingual Mass / Early Release
Wednesday 1/15	6th	English Mass
Wednesday 1/22	5th	Bilingual Mass / Early Release
<b>Sunday 1/26</b>	<b>ALL</b>	<b>Catholic Schools Week Kick-off Mass</b>
Wednesday 1/29	3rd	English Mass
<b>FEBRUARY</b>		
Wednesday 2/5	8TH	Bilingual Mass / Early Release
Wednesday 2/12	7TH	English Mass
Wednesday 2/19	6TH	Bilingual Mass / Early Release
<b>Sunday 2/23</b>	<b>4th</b>	<b>Sunday Family Mass</b>
Wednesday 2/26	5TH	English Mass
<b>MARCH</b>		

Wednesday 3/5	4TH / 2ND	Bilingual Mass / Ash Wednesday / Early Release
Wednesday 3/12	3RD	English Mass
Wednesday 3/19	8TH / 1ST	Bilingual Mass / Early Release
<b>Sunday 3/23</b>	<b>3rd</b>	<b>Sunday Family Mass</b>
Wednesday 2/26	7TH	English Mass
<b>APRIL</b>		
Wednesday 4/2	6TH	Bilingual Mass / Early Release
<b>Sunday 4/6</b>	<b>2nd</b>	<b>English Mass</b>
Wednesday 4/16	5TH	Bilingual Mass / Half-Day
Wednesday 4/30	4TH / KG	English Mass
<b>MAY</b>		
Wednesday 5/7	3rd	Bilingual Mass / Early Release
Wednesday 5/14	2nd	English Mass
<b>Sunday 5/18</b>	<b>1ST/ KG</b>	<b>Sunday Family Mass</b>
Wednesday 5/21	1st	Bilingual Mass / Early Release
Wednesday 5/28	8th	English Mass
Saturday 5/31	8th	8th Grade Graduation Mass
<b>JUNE</b>		
Wednesday 6/4	7th	Bilingual Mass / Early Release



# 2024-2025

## Motivational Mondays Assembly Guidelines

### Kick off- Monday, September 9, 2024

**Purpose:** At Pope Francis Global Academy we believe that,

- GOD is in All things and His LOVE is the root of everything. (Equity)
- Relationships are essential in forming happy, healthy, and safe humans. (Inclusion)
- We are “Global” and value each other’s God-given gifts, talents, and unique differences. (Diversity)
- We are stronger and better together. (Collaboration)
- Learning is a lifelong process where mistakes are opportunities for new lessons. (Growth)

We are committed to building unity and community by fostering a diverse and inclusive learning environment where each person is celebrated, valued, and respected.

**Goal:** As a result of these weekly activities, our students, faculty and staff, will come together and become a stronger spiritual community who together can find strength for the collective and individual journeys ahead through the teaching and learnings of our core values and root beliefs.

**Description:** Motivational Mondays Assemblies is a school-wide activity where all participants engage in music, songs, prayers, icebreakers, spiritual messages, announcements, and celebrations.

**Expectations:** Individual classes are assigned a core value to present each Monday throughout the year. Either the entire class, or selected students will share a 2–3-minute (max) presentation of the meaning of their core value/root belief and provide examples of what this looks like in life.

**Core Values:** These stem from our wolf identity. The WOLF PACK is the acronym used to embody our core values. As the Wolf Pack, *WE ARE...*

**W- WELCOMING**

**O- OPEN-MINDED**

**L- LEADERS**

**F- FAMILY**

**P- POSITIVE**

**A- ADVENTUROUS**

**C- CHRIST-LIKE**

**K- KIND**

[2024-2025 Motivational Monday Class Host Assignments](#)

## 2024-2025 MOTIVATIONAL MONDAYS HOST CLASS ASSIGNMENTS

<b>Motivational Mondays</b>	<b>Core Value- WE ARE...</b>	<b>Class Presenters</b>
9/9	<b>W- WELCOMING</b>	<b>Catholic Identity</b>
9/16	<b>O- OPEN-MINDED</b>	<b>Catholic Identity</b>
9/23	<b>L- LEADERS</b>	<b>Catholic Identity</b>
9/30	<b>F- FAMILY</b>	<b>2nd</b>
10/7	<b>P-POSITIVE</b>	<b>5th</b>
Tuesday, 10/15	<b>A-ADVENTUROUS</b>	<b>4th</b>
10/21	<b>C-CHRIST-LIKE</b>	<b>6th</b>
10/28	<b>K-KIND</b>	<b>KG</b>
11/4	<b>W- WELCOMING</b>	<b>7th</b>
11/11	<b>O- OPEN-MINDED</b>	<b>3rd</b>
11/18	<b>L- LEADERS</b>	<b>8th</b>
11/25	<b>F- FAMILY</b>	<b>1st</b>
12/2	<b>P-POSITIVE</b>	<b>PreK</b>
12/9	<b>A-ADVENTUROUS</b>	<b>2nd</b>
12/16	<b>C-CHRIST-LIKE</b>	<b>4th</b>
1/6/2025	<b>K-KIND</b>	<b>5th</b>
1/13	<b>W- WELCOMING</b>	<b>KG</b>
Tuesday, 1/21	<b>O- OPEN-MINDED</b>	<b>7th</b>
1/27	<b>L- LEADERS</b>	<b>6th</b>
2/3	<b>F- FAMILY</b>	<b>3rd</b>
2/10	<b>P-POSITIVE</b>	<b>8th</b>
Tuesday, 2/18	<b>A-ADVENTUROUS</b>	<b>1st</b>
2/24	<b>C-CHRIST-LIKE</b>	<b>PreK</b>
3/3	<b>K-KIND</b>	<b>7th</b>
3/10	<b>W- WELCOMING</b>	<b>6th</b>

**2024-2025 MOTIVATIONAL MONDAYS  
HOST CLASS ASSIGNMENTS**

3/17	<b>O- OPEN-MINDED</b>	<b>5th</b>
3/24	<b>L- LEADERS</b>	<b>2nd</b>
3/31	<b>F- FAMILY</b>	<b>8th</b>
4/7	<b>P- POSITIVE</b>	<b>KG</b>
4/14	<b>A- ADVENTUROUS</b>	<b>3rd</b>
4/28	<b>C- CHRIST-LIKE</b>	<b>1st</b>
5/5	<b>K- KIND</b>	<b>4th</b>
5/12	<b>W- WELCOMING</b>	<b>PreK</b>
5/19	<b>O- OPEN-MINDED</b>	<b>Catholic Identity</b>
Tuesday, 5/27	<b>L- LEADERS</b>	<b>Catholic Identity</b>
6/2	<b>F- FAMILY</b>	<b>Catholic Identity</b>

# THE BEST THING ABOUT EARLY CHILDHOOD





## The Best Things About Pre K

1. **Curiosity and Exploration:** Kids are naturally curious and love exploring the world around them, discovering something new every day.
2. **Rapid Learning:** Early childhood is a time of amazing brain development. Kids absorb knowledge quickly, whether it's learning new words, shapes, or even how to count.
3. **Imagination and Creativity:** Little ones have vivid imaginations, turning everyday objects into magical toys and making up stories that are full of wonder.
4. **Emotional Growth:** This is when children start to understand their feelings and learn how to express them. They begin to form bonds that help them feel safe and loved.
5. **Play as Learning:** Playtime is more than just fun—it's how kids learn! Through play, they develop social, physical, and problem-solving skills.
6. **Milestone Moments:** Whether it's their first steps, first words, or learning to ride a bike, early childhood is filled with exciting milestones.
7. **Pure Joy:** The joy that children express in the simplest things, from playing in a puddle to hugging their favorite stuffed animal, is contagious and heartwarming.
8. **Developing Friendships:** Children begin forming their first friendships, learning to share, take turns, and cooperate with others.

This list highlights the joy and growth that make early childhood a special time for both kids and parents!



## The Best Things About Kindergarten

1. **Social Development:** Kindergarten helps children learn how to make friends, share, and work with others as part of a group.
2. **Independence:** Kids begin to take on more responsibility, like following routines, managing their belongings, and making choices.
3. **Foundation for Learning:** It's the start of formal education, where children develop early reading, writing, and math skills in a fun and engaging way.
4. **Creativity and Imagination:** Kindergarten encourages creative expression through art, music, storytelling, and dramatic play.
5. **Structured Play:** Play is still an essential part of the day, but it's more structured to develop skills like problem-solving, cooperation, and motor coordination.
6. **Love of Learning:** Kindergarten helps spark a lifelong love of learning by making education exciting and enjoyable.
7. **Emotional Growth:** Children learn to manage their emotions better, develop empathy, and begin understanding how to resolve conflicts with their peers.
8. **Physical Activity:** Recess and physical education encourage kids to stay active and develop coordination and motor skills while having fun.
9. **Hands-On Learning:** Activities like counting with blocks, doing science experiments, or building with LEGOs allow children to learn by doing.
10. **Teacher Support:** Kindergarten teachers are trained to nurture young learners, providing a safe and encouraging environment where children can thrive.

Kindergarten is a special time where kids grow academically, socially, and emotionally, preparing them for the school years ahead.



## The Best Things About 1st Grade

1. **Reading Growth:** First grade is when many kids really begin to read on their own, unlocking the joy of books and stories.
2. **Developing Math Skills:** Children learn foundational math concepts like addition, subtraction, and problem-solving in fun and engaging ways.
3. **Building Confidence:** As they master new skills, first graders gain confidence in their abilities both academically and socially.
4. **Curiosity in Learning:** Kids start to ask more in-depth questions about the world, fueled by their growing curiosity and ability to understand more complex ideas.
5. **Friendships Deepen:** Social skills continue to develop, and kids form deeper, more meaningful friendships with their classmates.
6. **Independence:** First graders start to take greater responsibility for their learning, completing assignments on their own and taking pride in their work.
7. **Hands-On Projects:** Creative and interactive projects—like science experiments, art, and building activities—keep learning exciting and help reinforce lessons.
8. **Classroom Routines:** Children adapt to more structured routines, learning how to follow directions, stay organized, and manage time in a school setting.
9. **Improved Writing:** First graders practice writing skills, from forming sentences to expressing thoughts and ideas on paper.
10. **Problem-Solving Skills:** They are introduced to new challenges that encourage critical thinking and problem-solving, helping them become more independent learners.

First grade is an exciting year of growth where kids build on early skills, explore new concepts, and become more independent and confident learners.

# THE BEST THING ABOUT PRIMARY

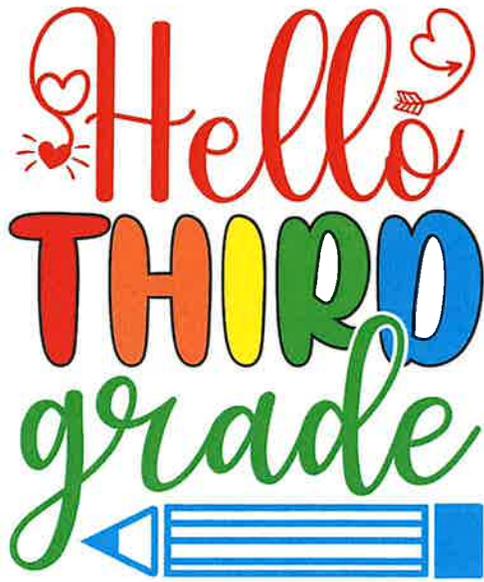




## The Best Things About 2nd Grade

1. **Stronger Reading Skills:** Second graders become more fluent readers, diving into chapter books and reading with greater comprehension.
2. **Math Mastery:** This is a key year for solidifying math skills, like understanding place value, mastering addition and subtraction, and even exploring multiplication.
3. **Expanding Curiosity:** Kids in 2nd grade often ask deeper questions and explore new topics, building their critical thinking skills in subjects like science and social studies.
4. **Creative Writing:** Second graders start writing longer stories, using more detailed sentences and ideas, sparking creativity through their writing.
5. **Problem Solving:** They learn to tackle more complex problems, both in academics and in social situations, gaining important critical thinking skills.
6. **Teamwork:** Group projects and cooperative learning activities encourage teamwork and collaboration, helping kids work well with others.
7. **Growing Friendships:** Friendships become stronger and more meaningful, as children develop better social skills and empathy for their classmates.
8. **Independence and Responsibility:** Kids take more ownership of their schoolwork, learning to organize their assignments and manage their time.
9. **Hands-On Learning:** Engaging projects and experiments keep learning fun and interactive, reinforcing key concepts through active participation.
10. **Confidence Boost:** With more challenging academic tasks and the skills to meet them, 2nd graders experience a big boost in confidence.

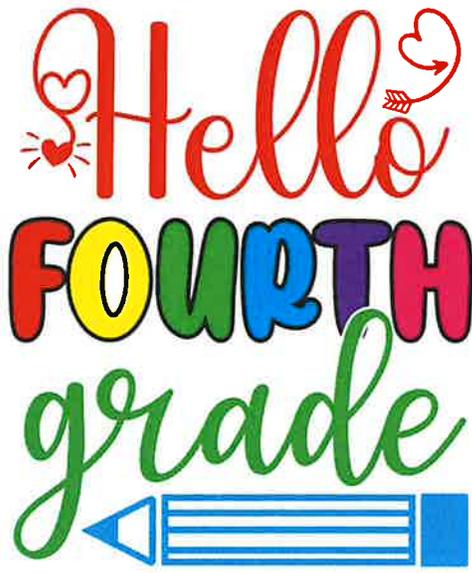
Second grade is a wonderful time of growth, where kids sharpen their academic abilities, deepen friendships, and gain confidence in themselves as learners



## The Best Things About 3rd Grade

1. **Becoming Independent Readers:** Third graders read more complex books, and their ability to comprehend and analyze stories grows significantly.
2. **Multiplication and Division:** This is the year they master multiplication and division, opening up new doors in math understanding.
3. **Critical Thinking:** Kids start thinking more critically about what they learn, asking questions, and forming opinions based on what they read or discover.
4. **Writing Skills Blossom:** Their writing improves as they begin to write longer essays, narratives, and reports, expressing their thoughts more clearly.
5. **Exciting Science and Social Studies:** Third graders explore fun topics in science (like ecosystems and the water cycle) and social studies (such as communities and history).
6. **Group Projects:** Collaboration is a big part of 3rd grade, with group projects fostering teamwork, communication, and responsibility.
7. **Deeper Friendships:** Friendships become more meaningful as children develop a better understanding of loyalty, empathy, and social dynamics.
8. **Taking on Challenges:** Third graders are ready for more challenging work, which boosts their problem-solving skills and resilience when faced with obstacles.
9. **Personal Responsibility:** They start taking more responsibility for homework, classwork, and personal organization, building good habits for the future.
10. **School Community:** Kids feel more connected to their school community, often participating in more school-wide events and activities that give them a sense of belonging.

Third grade is an exciting year where children become more independent learners, take on greater academic challenges, and continue developing key social and emotional skills.



## The Best Things About 4th Grade

1. **Advanced Reading Skills:** Fourth graders read more complex texts and start analyzing themes, characters, and deeper meanings in literature.
2. **Mastering Fractions and Decimals:** Math gets exciting with the introduction of fractions and decimals, helping students build a strong foundation for future math concepts.
3. **Critical Thinking:** Fourth graders develop critical thinking skills, applying logic to solve problems and tackle more complex subjects in science and social studies.
4. **Writing to Express Ideas:** Their writing becomes more polished, as they write essays, persuasive pieces, and creative stories with well-formed ideas and structure.
5. **Hands-On Science:** This year often involves exciting experiments and hands-on activities in subjects like electricity, ecosystems, and weather patterns.
6. **Historical Exploration:** Social studies in 4th grade often includes learning about state history, geography, and important historical events, sparking curiosity about the past.
7. **Leadership Skills:** Many 4th graders take on more leadership roles in the classroom and school, helping them build confidence and responsibility.
8. **Teamwork and Collaboration:** Group projects and activities are common, and students learn how to collaborate effectively and share ideas.
9. **Longer Attention Span:** With growing maturity, fourth graders can focus for longer periods, allowing them to dive deeper into subjects and tackle more challenging tasks.
10. **Increased Independence:** They take on more independence in their schoolwork, managing homework, studying for tests, and organizing their time with minimal assistance.

Fourth grade is a time of intellectual growth, greater independence, and deeper social connections as students become more confident and capable learners.

# THE BEST THING ABOUT MIDDLE SCHOOL

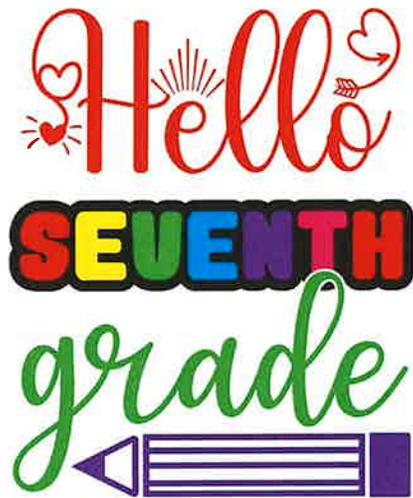




## THE BEST THING ABOUT 8TH GRADE

Eighth graders often say the best things about 8th grade include:

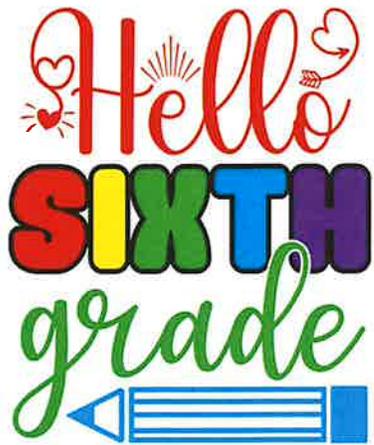
1. **Being the oldest in the school:** Many 8th graders enjoy being the top grade in middle school, with more privileges and responsibilities.
2. **Closer friendships:** By 8th grade, many students have established close friendships, making school more enjoyable.
3. **Exciting events:** Activities like dances, field trips, and graduation often stand out as highlights.
4. **Less strict rules:** Some students feel that teachers and staff give them more freedom as they prepare for high school.
5. **Leadership roles:** Opportunities to mentor younger students or take on leadership positions are often a big deal.
6. **Getting ready for high school:** The anticipation of moving to high school adds a sense of excitement and maturity.
7. **Special projects:** Unique assignments or capstone projects that showcase their skills and creativity.



## THE BEST THING ABOUT 7TH GRADE

Seventh graders often say the best things about 7th grade include:

1. **More independence:** Students typically experience more freedom and responsibility compared to 6th grade, both in academics and social activities.
2. **New subjects and electives:** 7th grade often introduces new subjects or elective options, which can be exciting for students interested in exploring different areas.
3. **Building stronger friendships:** With the initial middle school transition behind them, many students strengthen their friendships and social circles.
4. **Challenging academics:** While 7th grade can be more academically demanding, many students enjoy the challenge and the feeling of growing intellectually.
5. **School events:** Activities like school dances, sports, and field trips become more frequent and are often a highlight.
6. **Teachers and relationships:** Students often feel more comfortable with their teachers and understand what is expected of them, leading to a more enjoyable school experience.
7. **Less pressure than 8th grade:** 7th graders often appreciate that they're not yet facing the big transition to high school, allowing them to enjoy the year without that added pressure.



## THE BEST THING ABOUT 6TH GRADE

Sixth graders often say the best things about 6th grade include:

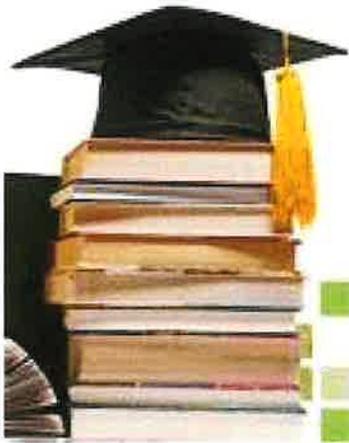
1. **New beginnings:** Many students enjoy the excitement of starting their second year in middle school, meeting new people, and experiencing a new environment.
2. **More responsibility:** 6th grade often comes with more independence, like switching classes and managing their own schedules, which can be both exciting and empowering.
3. **Changing classes:** The transition from having one main teacher to having different teachers for each subject can be a welcome change, making the day more dynamic.
4. **Making new friends:** With a larger pool of students from different elementary schools, 6th grade is a time for forming new friendships and social connections.
5. **Fun electives:** Many schools offer elective courses or exploratory classes in 6th grade, allowing students to try out new activities like art, music, or technology.
6. **School events and activities:** Joining clubs, sports teams, or participating in school-wide events becomes more common and is often a highlight of the year.
7. **A mix of being a "big kid" and still having fun:** Sixth graders enjoy having more responsibility and feeling more grown-up, while still being able to enjoy some of the playful aspects of their earlier school years.



## THE BEST THING ABOUT 5TH GRADE

Fifth graders often say the best things about 5th grade include:

1. **Being the oldest in elementary school:** As the top grade in elementary school, 5th graders often enjoy privileges and responsibilities that come with being the oldest.
2. **Special projects and activities:** Many schools have unique projects or activities for 5th graders, like science fairs, history projects, or end-of-year events.
3. **Preparation for middle school:** The excitement of getting ready for middle school, with some classes or activities designed to ease the transition, is often a highlight.
4. **More challenging academics:** Fifth grade often brings more advanced and interesting topics, which many students enjoy as they feel like they're learning more.
5. **Field trips:** Many schools plan special field trips for 5th graders, which are often among the most memorable experiences of the year.
6. **Leadership opportunities:** Students might have chances to take on leadership roles, such as being safety patrols, student council members, or peer mentors.
7. **Stronger friendships:** By 5th grade, students usually have well-established friendships, making social life more enjoyable and stable.
8. **Year-end celebrations:** The anticipation of graduation or moving on to middle school often comes with fun ceremonies, parties, or special events that make the year feel special.



# Academics



Content Area	Pre-K	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade
<b>Language Arts/ English</b>	<ul style="list-style-type: none"> <li>- Develop basic pre-reading skills.</li> <li>- Recognize letters and sounds.</li> <li>- Learn to identify rhymes.</li> <li>- Practice speaking and listening.</li> </ul>	<ul style="list-style-type: none"> <li>- Learn letter sounds and blends.</li> <li>- Practice reading sight words.</li> <li>- Introduction to sentence structure.</li> <li>- Explore simple story elements.</li> </ul>	<ul style="list-style-type: none"> <li>- Improve reading fluency.</li> <li>- Learn basic grammar and punctuation.</li> <li>- Write simple sentences.</li> <li>- Identify main idea and details in stories.</li> </ul>	<ul style="list-style-type: none"> <li>- Develop reading comprehension skills.</li> <li>- Write complete sentences and short paragraphs.</li> <li>- Expand vocabulary.</li> <li>- Study story structure.</li> </ul>	<ul style="list-style-type: none"> <li>- Practice reading longer texts.</li> <li>- Understand main idea and supporting details.</li> <li>- Write short paragraphs and stories.</li> <li>- Learn parts of speech.</li> </ul>	<ul style="list-style-type: none"> <li>- Read a variety of fiction and non-fiction texts.</li> <li>- Develop skills in summarizing and inferencing.</li> <li>- Write multi-paragraph essays.</li> <li>- Study grammar.</li> </ul>
<b>Math</b>	<ul style="list-style-type: none"> <li>- Recognize numbers and basic shapes.</li> <li>- Learn to count.</li> <li>- Sort objects by size, shape, and color.</li> <li>- Introduction to patterns.</li> </ul>	<ul style="list-style-type: none"> <li>- Understand numbers up to 20.</li> <li>- Learn basic addition and subtraction.</li> <li>- Identify shapes.</li> <li>- Learn simple patterns and sorting.</li> </ul>	<ul style="list-style-type: none"> <li>- Understand numbers up to 100.</li> <li>- Practice basic addition and subtraction.</li> <li>- Learn place value.</li> <li>- Study basic shapes and measurements.</li> </ul>	<ul style="list-style-type: none"> <li>- Learn addition and subtraction facts.</li> <li>- Introduction to multiplication.</li> <li>- Study place value.</li> <li>- Solve word problems.</li> <li>- Learn simple fractions.</li> </ul>	<ul style="list-style-type: none"> <li>- Master addition, subtraction, and multiplication facts.</li> <li>- Introduction to division.</li> <li>- Study geometry and fractions.</li> <li>- Solve multi-step problems.</li> </ul>	<ul style="list-style-type: none"> <li>- Perform operations with whole numbers, fractions, and decimals.</li> <li>- Study basic geometry and measurement.</li> <li>- Understand basic data representation.</li> </ul>

Content Area	Pre-K	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade
<b>Science</b>	<ul style="list-style-type: none"> <li>- Explore the natural world using the senses.</li> <li>- Introduction to plants, animals, and weather.</li> <li>- Practice observation skills.</li> </ul>	<ul style="list-style-type: none"> <li>- Study living and non-living things.</li> <li>- Explore weather, plants, and animals.</li> <li>- Introduction to the seasons.</li> <li>- Explore basic scientific tools.</li> </ul>	<ul style="list-style-type: none"> <li>- Learn about the human body, plants, and animals.</li> <li>- Study the weather and seasons.</li> <li>- Introduction to the solar system.</li> <li>- Practice observation skills.</li> </ul>	<ul style="list-style-type: none"> <li>- Study the life cycle of plants and animals.</li> <li>- Explore habitats and ecosystems.</li> <li>- Learn basic principles of matter and energy.</li> <li>- Study weather.</li> </ul>	<ul style="list-style-type: none"> <li>- Study ecosystems, the water cycle, and weather.</li> <li>- Explore energy sources.</li> <li>- Learn about plants and animals.</li> <li>- Study the Earth's resources.</li> </ul>	<ul style="list-style-type: none"> <li>- Study ecosystems and the environment.</li> <li>- Explore simple machines.</li> <li>- Study the water cycle and weather.</li> <li>- Introduction to matter and energy.</li> </ul>
<b>Social Studies/ History</b>	<ul style="list-style-type: none"> <li>- Learn about family, community, and basic rules.</li> <li>- Recognize important figures.</li> <li>- Study basic geography.</li> <li>- Introduction to holidays.</li> </ul>	<ul style="list-style-type: none"> <li>- Study family, community, and cultural traditions.</li> <li>- Learn about important historical figures.</li> <li>- Understand maps and globes.</li> <li>- Learn basic geography.</li> </ul>	<ul style="list-style-type: none"> <li>- Learn about communities and jobs.</li> <li>- Study U.S. symbols and holidays.</li> <li>- Introduction to basic government.</li> <li>- Study geography and maps.</li> </ul>	<ul style="list-style-type: none"> <li>- Study local and national government.</li> <li>- Learn about community helpers and citizenship.</li> <li>- Explore cultures and traditions.</li> <li>- Study basic history.</li> </ul>	<ul style="list-style-type: none"> <li>- Study early American history, Native American cultures, and explorers.</li> <li>- Study geography and its impact.</li> <li>- Introduction to government.</li> </ul>	<ul style="list-style-type: none"> <li>- Study state and regional history.</li> <li>- Learn about the explorers, colonization, and the American Revolution.</li> <li>- Understand maps and regions.</li> <li>- Study government.</li> </ul>

Content Area	Pre-K	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade
<b>Religion</b>	<ul style="list-style-type: none"> <li>- Learn about God's love and care.</li> <li>- Introduction to basic prayers.</li> <li>- Explore Bible stories.</li> <li>- Understand kindness and sharing.</li> </ul>	<ul style="list-style-type: none"> <li>- Introduction to basic prayers and worship.</li> <li>- Study simple Bible stories.</li> <li>- Learn about Jesus' teachings on love and kindness.</li> <li>- Practice compassion.</li> </ul>	<ul style="list-style-type: none"> <li>- Learn about Jesus' life and miracles.</li> <li>- Study the importance of prayer and worship.</li> <li>- Introduction to the Ten Commandments.</li> <li>- Learn about the sacraments.</li> </ul>	<ul style="list-style-type: none"> <li>- Study the Old and New Testaments.</li> <li>- Learn about Jesus' parables and teachings.</li> <li>- Understand the importance of forgiveness and service.</li> <li>- Practice prayer and worship.</li> </ul>	<ul style="list-style-type: none"> <li>- Study the life of Jesus and the importance of the sacraments.</li> <li>- Learn about the Church and the lives of the saints.</li> <li>- Explore moral decision-making.</li> </ul>	<ul style="list-style-type: none"> <li>- Study the sacraments, Church teachings, and biblical stories.</li> <li>- Explore how to live out faith in daily life.</li> <li>- Practice prayer and service.</li> </ul>
<b>Health and Physical Education</b>	<ul style="list-style-type: none"> <li>- Learn about healthy habits.</li> <li>- Practice basic physical activities and motor skills.</li> <li>- Introduction to teamwork</li> </ul>	<ul style="list-style-type: none"> <li>- Practice physical fitness and basic motor skills.</li> <li>- Learn about personal hygiene.</li> <li>- Introduction to healthy food choices.</li> <li>- Develop teamwork.</li> </ul>	<ul style="list-style-type: none"> <li>- Learn about personal hygiene and safety.</li> <li>- Participate in physical activities.</li> <li>- Study basic nutrition.</li> <li>- Practice cooperation</li> </ul>	<ul style="list-style-type: none"> <li>- Focus on physical fitness and healthy habits.</li> <li>- Learn about nutrition and the importance of exercise.</li> <li>- Develop teamwork skills.</li> </ul>	<ul style="list-style-type: none"> <li>- Develop physical fitness skills and participate in sports.</li> <li>- Study nutrition and personal hygiene.</li> <li>- Understand mental health and wellness.</li> </ul>	<ul style="list-style-type: none"> <li>- Focus on physical fitness, sports, and healthy living.</li> <li>- Study nutrition and health.</li> <li>- Develop leadership and teamwork skills.</li> </ul>

Content Area	Pre-K	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade
	and cooperation.		and teamwork.	- Study personal safety.	- Practice teamwork.	
<b>Social-Emotional Learning and Development</b>	<ul style="list-style-type: none"> <li>- Learn to recognize emotions.</li> <li>- Practice sharing and taking turns.</li> <li>- Introduction to problem-solving.</li> <li>- Learn to follow simple rules.</li> </ul>	<ul style="list-style-type: none"> <li>- Develop self-awareness and emotional regulation.</li> <li>- Practice sharing and cooperation.</li> <li>- Learn basic conflict resolution.</li> <li>- Understand empathy and respect.</li> </ul>	<ul style="list-style-type: none"> <li>- Strengthen emotional regulation and self-management.</li> <li>- Practice resolving conflicts.</li> <li>- Learn about personal responsibility.</li> <li>- Build empathy and positive relationships.</li> </ul>	<ul style="list-style-type: none"> <li>- Develop self-awareness and manage emotions.</li> <li>- Practice building friendships.</li> <li>- Learn problem-solving and conflict resolution.</li> <li>- Build communication skills.</li> </ul>	<ul style="list-style-type: none"> <li>- Enhance self-regulation and responsible decision-making.</li> <li>- Practice building friendships and communication.</li> <li>- Learn goal-setting and perseverance.</li> </ul>	<ul style="list-style-type: none"> <li>- Strengthen emotional regulation and leadership skills.</li> <li>- Develop problem-solving and goal-setting.</li> <li>- Practice building positive relationships.</li> </ul>

Content Area	5th Grade	6th Grade	7th Grade	8th Grade
<b>Religion</b>	<ul style="list-style-type: none"> <li>- Learn about major biblical stories and figures.</li> <li>- Introduction to the Ten Commandments and their application.</li> <li>- Study key aspects of prayer and liturgy.</li> <li>- Understanding the sacraments.</li> </ul>	<ul style="list-style-type: none"> <li>- Explore the Old Testament and its significance.</li> <li>- Study the life of Jesus and the Gospels.</li> <li>- Understand moral decision-making and Catholic social Justice teaching.</li> <li>- Participation in religious practices and sacraments.</li> </ul>	<ul style="list-style-type: none"> <li>- Deepen understanding of the New Testament.</li> <li>- Explore Church history and the lives of the saints.</li> <li>- Study the Sacraments in depth.</li> <li>- Develop a personal prayer life and understanding of Catholic traditions.</li> </ul>	<ul style="list-style-type: none"> <li>- Study Catholic doctrine and moral teachings.</li> <li>- Explore social justice and the Church's role in the world.</li> <li>- Participate in leadership roles within religious activities.</li> <li>- Preparation for Confirmation.</li> </ul>
<b>Language Arts/English</b>	<ul style="list-style-type: none"> <li>- Read and analyze various texts.</li> <li>- Write narratives, persuasive essays, and expository texts.</li> <li>- Develop grammar and vocabulary.</li> <li>- Understand literary elements.</li> </ul>	<ul style="list-style-type: none"> <li>- Read and analyze a variety of texts.</li> <li>- Write narrative, descriptive, persuasive, and expository texts.</li> <li>- Develop grammar, sentence structure, and vocabulary.</li> <li>- Analyze literary elements.</li> </ul>	<ul style="list-style-type: none"> <li>- Analyze a range of literary genres.</li> <li>- Write complex essays including argumentative and research papers.</li> <li>- Enhance grammar, vocabulary, and literary analysis skills.</li> <li>- Practice critical thinking.</li> </ul>	<ul style="list-style-type: none"> <li>- Analyze complex texts and advanced literary concepts.</li> <li>- Write sophisticated essays including analytical and research-based writing.</li> <li>- Develop advanced grammar and writing mechanics.</li> <li>- Practice critical analysis.</li> </ul>

<p><b>Mathematics</b></p>	<ul style="list-style-type: none"> <li>- Understand place value and operations with whole numbers, decimals, and fractions.</li> <li>- Algebraic thinking,</li> <li>- Study basic geometry concepts.</li> <li>- Collect and interpret data.</li> </ul>	<ul style="list-style-type: none"> <li>- Study ratios, proportions, and rates.</li> <li>- Perform operations with integers, fractions, decimals, and percentages.</li> <li>- Introduction to algebraic concepts.</li> <li>- Basic geometry and data interpretation.</li> </ul>	<ul style="list-style-type: none"> <li>- Study algebraic concepts, solving equations and inequalities.</li> <li>- Understand ratios, proportions, and rates.</li> <li>- Explore basic geometry.</li> <li>- Introduction to probability and statistics.</li> </ul>	<ul style="list-style-type: none"> <li>- Advanced algebra including functions and graphing.</li> <li>- Geometry including theorems and proofs.</li> <li>- Data analysis, probability, and statistics.</li> <li>- Apply concepts to real-world problems.</li> </ul>
<p><b>Science</b></p>	<ul style="list-style-type: none"> <li>- Study ecosystems, plant and animal life, and human body systems.</li> <li>- Explore Earth's processes.</li> <li>- Understand basic principles of matter and energy.</li> <li>- Apply scientific method.</li> </ul>	<ul style="list-style-type: none"> <li>- Study Earth's processes, ecosystems, and human impact.</li> <li>- Introduction to physical and chemical principles.</li> <li>- Apply scientific method.</li> <li>- Explore human biology and health.</li> </ul>	<ul style="list-style-type: none"> <li>- Study physical science principles, including matter and energy.</li> <li>- Explore life science topics like genetics and ecosystems.</li> <li>- Introduction to Earth science.</li> <li>- Conduct experiments and apply scientific methods.</li> <li>- SCIENCE FAIR</li> </ul>	<ul style="list-style-type: none"> <li>- Advanced physical science including chemistry and physics.</li> <li>- In-depth study of life science including human biology.</li> <li>- Exploration of Earth science topics.</li> <li>- Conduct scientific investigations.</li> </ul>

<p><b>Social Studies History</b></p>	<ul style="list-style-type: none"> <li>- Learn about early American history, Native American cultures, exploration, colonization, and the American Revolution.</li> <li>- Understand basic geography.</li> <li>- Introduction to government and cultures.</li> </ul>	<ul style="list-style-type: none"> <li>- Study ancient civilizations such as Egypt, Greece, Rome, and China.</li> <li>- Understand physical and political geography.</li> <li>- Learn about historical events.</li> <li>- Introduction to government systems.</li> </ul>	<ul style="list-style-type: none"> <li>- Learn about U.S. history including the American Revolution, Constitution, and Civil War.</li> <li>- Study government structure and civics.</li> <li>- Explore geography and its influence.</li> <li>- Introduction to economics.</li> </ul>	<ul style="list-style-type: none"> <li>- Study U.S. history from post-Reconstruction to modern times.</li> <li>- Explore government systems and democracy.</li> <li>- Advanced geography skills.</li> <li>- Introduction to global history and current events.</li> </ul>
<p><b>Health and Physical Education</b></p>	<ul style="list-style-type: none"> <li>- Participate in physical activities and sports.</li> <li>- Study nutrition, personal hygiene, and mental health.</li> <li>- Develop teamwork and sportsmanship.</li> </ul>	<ul style="list-style-type: none"> <li>- Focus on physical fitness, motor skills, and understanding physical health.</li> <li>- Study health topics including nutrition and safety.</li> <li>- Develop teamwork and sportsmanship</li> </ul>	<ul style="list-style-type: none"> <li>- Focus on physical fitness, sports, and healthy living.</li> <li>- Study health topics including mental health and prevention.</li> <li>- Develop teamwork and leadership skills.</li> </ul>	<ul style="list-style-type: none"> <li>- Continued focus on physical fitness and sports.</li> <li>- Study advanced health topics.</li> <li>- Develop leadership and teamwork skills.</li> </ul>

<p style="text-align: center;"><b>Social- Emotional Learning and Development</b></p>	<ul style="list-style-type: none"> <li>-Develop self-awareness and emotional regulation skills.</li> <li>- Learn to build positive relationships and resolve conflicts.</li> <li>- Understand the importance of empathy and respect.</li> <li>- Introduction to goal-setting and responsible decision-making.</li> </ul>	<ul style="list-style-type: none"> <li>- Strengthen self-management and emotional regulation skills.</li> <li>- Practice building healthy relationships and effective communication.</li> <li>- Explore the impact of emotions on behavior.</li> <li>- Develop problem-solving skills and responsible decision-making.</li> </ul>	<ul style="list-style-type: none"> <li>-Enhance self-awareness and understanding of personal strengths and challenges.</li> <li>- Improve interpersonal skills and conflict resolution strategies.</li> <li>- Practice empathy and perspective-taking.</li> <li>- Set personal and academic goals and work towards them.</li> </ul>	<ul style="list-style-type: none"> <li>-Focus on leadership and social responsibility.</li> <li>- Develop a deeper understanding of self and others.</li> <li>- Practice advanced conflict resolution and decision-making skills.</li> <li>- Prepare for the transition to high school with a focus on resilience and independence.</li> </ul>
--	--	---	---	--

# EXTRACURRICULARS



In recent years we have offered the following variety of clubs and activities. Our Middle School students are encouraged to engage and participate in as many activities as they can.

Altar Servers - Training to serve during Masses and funerals

School Choir - Weekly practices and weekly participation in school Masses

Student Council and Leadership - Officers and representatives chosen by election

Academic Team

Yearbook Club

Broadcast Club - 4th-8th grade students trained to do the announcements

Karate/Martial Arts

Drama Club

Musical Theater

Guitar

Ukelele

STEM Classes

Lego Builders

Clay Play

After School Arts and Crafts

Running Club

Book Club

Chess

Special Clubs



Pope Francis Global Academy is a part of the City Suburban Catholic Conference. Thru this league we plan to offer the following. Schedules will be coming out soon

**Coed Cross Country - 3rd - 8th**

**Coed Soccer 6th -8th**

**Girls Basketball - 4th -8th**

**Boys Basketball - 4th - 8th**

**Volleyball (girls teams, 4th-8th)**

**Baseball (students 6th-8th)**

**Track and Field (students 3rd - 8th)**

SCHOOL ENVIRONMENT &



# EXPECTATIONS: THE WOLF PACK WAY

Expectations	Intermediate	Advanced	Mastery
<p><b>Be Respectful:</b></p> <ul style="list-style-type: none"> <li>• Listen when others are speaking.</li> <li>• Use kind words and actions.</li> <li>• Respect personal space and property.</li> </ul> <p><b>Be Responsible:</b></p> <ul style="list-style-type: none"> <li>• Complete assignments on time.</li> <li>• Bring necessary materials to class.</li> <li>• Follow directions the first time given.</li> </ul> <p><b>Be Safe:</b></p> <ul style="list-style-type: none"> <li>• Keep hands, feet, and objects to yourself.</li> <li>• Walk, don't run, in the classroom and hallways.</li> <li>• Use classroom materials and equipment properly.</li> </ul>	<p><b>Participate Actively:</b></p> <ul style="list-style-type: none"> <li>• Engage in class discussions and activities.</li> <li>• Ask questions when you don't understand.</li> <li>• Work cooperatively in groups.</li> </ul> <p><b>Follow Classroom Procedures:</b></p> <ul style="list-style-type: none"> <li>• Raise your hand to speak or ask questions.</li> <li>• Use the restroom or get water at appropriate times.</li> <li>• Clean up after yourself.</li> </ul> <p><b>Show Integrity:</b></p> <ul style="list-style-type: none"> <li>• Do your own work and avoid cheating.</li> <li>• Be honest in your actions and words.</li> <li>• Take responsibility for your mistakes and the impact you have on others.</li> </ul>	<p><b>Demonstrate Empathy:</b></p> <ul style="list-style-type: none"> <li>• Show understanding and support for classmates' feelings.</li> <li>• Offer help to those who need it.</li> <li>• Be considerate of others' differences and perspectives.</li> </ul> <p><b>Exhibit Self-Discipline:</b></p> <ul style="list-style-type: none"> <li>• Manage your time effectively.</li> <li>• Stay on task and avoid distractions.</li> <li>• Control your emotions and behavior, even when upset.</li> </ul> <p><b>Contribute to a Positive Classroom Environment:</b></p> <ul style="list-style-type: none"> <li>• Encourage and praise classmates for their efforts and achievements.</li> <li>• Take initiative to solve problems and conflicts peacefully.</li> <li>• Be a role model for positive behavior and attitudes.</li> </ul>	<p><b>Strive for Excellence:</b></p> <ul style="list-style-type: none"> <li>• Set personal goals and work hard to achieve them.</li> <li>• Seek feedback and be open to improvement.</li> <li>• Take pride in your work and aim for high standards.</li> </ul> <p><b>Foster a Growth Mindset:</b></p> <ul style="list-style-type: none"> <li>• Embrace challenges as opportunities to learn.</li> <li>• Persist in the face of setbacks.</li> <li>• Celebrate your own and others' progress and effort.</li> </ul> <p><b>Practice Good Citizenship:</b></p> <ul style="list-style-type: none"> <li>• Participate in school and community service activities.</li> <li>• Respect school rules and contribute to the school community.</li> <li>• Demonstrate leadership and inspire others to do their best.</li> </ul>

## Student Conduct Plan

### Infraction Levels, Intervention, and Restoration Plan

LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
<p>1a. Being disruptive in all spaces of school that interferes with others' wellbeing and safety.</p> <p>1b. Disrupting classroom instruction, whole group, individual, and cooperative group work that interferes with teaching and learning of self and others</p> <p>1c. Out of uniform/ Inappropriate dress/wear</p> <p>1d. Being unprepared for class (no homework, missing supplies, no book to read, no pencil)</p> <p>1e. Persistent Tardiness</p>	<p>2a. Repeated Level 1 offenses</p> <p>2b. Disruption in the washroom</p> <p>2b. Participating in unacceptable minor physical actions</p> <p>2c. Defiance and/or disobeying school personnel.</p> <p>2d. Leaving the room without permission or being in other areas of the school without permission</p> <p>2e. Being disrespectful to school personnel or students.</p> <p>2f. Accessing non-educational material</p> <p>2g. Using technology inappropriately (Minor)</p>	<p>3a. Repeated Level 2 offenses</p> <p>3a. Fighting</p> <p>3b. Discriminatory (Racist/Hate) language or behavior</p> <p>3c. Plagiarizing, cheating, or copying another's work</p> <p>3d. Vandalism - to any school property or property belonging to another student.</p> <p>3e. Theft (if items over \$500, CPD may be notified)</p> <p>3f. Bullying</p> <p>3g. Swearing or using offensive language, gestures, or materials</p> <p>3h. Using computers or other materials in an inappropriate way (Major, e.g. hacking).</p> <p>3i. Hosting or distributing unauthorized written materials on school grounds</p>	<p>4a Possession of controlled substances, destructive devices, or other weapons</p> <p>4b. Intent to inflict harm (verbal/physical) another member of the PFGA community</p> <p>4c. Imminent threat of school property or any member of the PFGA community</p> <p>4d. Acts which may fall under sexual harassment</p> <p>4e. Using technology including social media platform or any other devices to threatened, harass, bully, or intimidate others</p>

<b>INTERVENTIONS/ RESTORATION</b>	<b>INTERVENTIONS/ RESTORATION</b>	<b>INTERVENTIONS/ RESTORATION</b>	<b>INTERVENTIONS/ RESTORATION</b>
<p>Teacher discretion (verbal warning) (Teachers may discuss with colleagues and principal)</p> <p>Teacher and Student discuss and emphasize Expectations: The Wolf Pack Way, The Core Values, and The Learner's Creed</p> <p>Teacher(s) and Student Conference and next steps plan for adjustment</p> <p>Skills building through student/teacher reflection</p> <p>Parent/guardian notification by email or phone call along with setting up a restorative process (peace circles)</p>	<p>Teacher discretion (verbal/written warning) Teachers may discuss with colleagues and principal</p> <p>Teacher and Student discuss and emphasize Expectations: The Wolf Pack Way, The Core Values, and The Learner's Creed</p> <p>Teacher(s) and Student Conference and next steps plan for adjustment</p> <p>Involve Parent/guardian via notification by email or phone call along with setting up a restorative process.</p> <p>Skills building during recess (days may vary)</p> <p>Student/School behavior contract with specific goals and consequences</p> <p>Detention issued- length and time based on the incident and the number of occurrences.</p>	<p>Teacher/Principal discretion</p> <p>Teacher and Student discuss and emphasize Expectations: The Wolf Pack Way, The Core Values, and The Learner's Creed</p> <p>Parent/guardian notification along with teacher, student, and principal conference</p> <p>Crisis management assessment (process accordingly)</p> <p>Detention issued- length and time based on the incident and the number of occurrences.</p> <p>Skills building in-school suspension, out-of-school suspension,</p>	<p>Pastor/ Principal discretion</p> <p>Parent/guardian notification along with immediate parent/ guardian, student conference</p> <p>Student, Teacher, Parent/Guardian and Principal discuss and emphasize Expectations: The Wolf Pack Way, The Core Values, and The Learner's Creed</p> <p>Crisis management assessment (process accordingly)</p> <p>Skills building in-school suspension, out-of-school suspension,</p> <p>Pastor and OCS Personnel notification following AoC policies and guidelines.</p> <p>CPD involvement if required</p> <p>Issue a Reintegration Plan</p>

<p><b>Resources</b></p> <p>Teacher-Student Discussions</p> <p>Insert template (dennis write out questions)-<a href="#">DENNIS Classroom Expectations: The Wolf Pack Way</a></p> <p>Reflection Form: <a href="#">Student Behavior Reflection Form</a></p> <p>Peace Circles Protocols: <a href="#">Classroom Protocol for Utilizing Restorative Peace Circles</a></p> <p>Incident Form: <a href="#">STUDENT INCIDENT REPORT</a></p>	<p><b>Resources</b></p> <p>Teacher-Student Discussions</p> <p>Insert template (dennis write out questions)-<a href="#">DENNIS Classroom Expectations: The Wolf Pack Way</a></p> <p>Reflection Form: <a href="#">Student Behavior Reflection Form</a></p> <p>Peace Circles Protocols: <a href="#">Classroom Protocol for Utilizing Restorative Peace Circles</a></p> <p>Incident Form: <a href="#">STUDENT INCIDENT REPORT</a></p>	<p><b>Resources</b></p> <p>Teacher, Principal Discretion</p> <p>Insert template (dennis write out questions)-<a href="#">DENNIS Classroom Expectations: The Wolf Pack Way</a></p> <p>Reflection Form: <a href="#">Student Behavior Reflection Form</a></p> <p>Peace Circles Protocols: <a href="#">Classroom Protocol for Utilizing Restorative Peace Circles</a></p> <p>Incident Form: <a href="#">STUDENT INCIDENT REPORT</a></p>	<p><b>Resources</b></p> <p>Crisis Management and Intervention Forms (See Manual)</p> <p>Parent/Guardian Letter/Notification</p> <p>Staff Notification</p> <p>Reintegration Plan</p>
---	---	---	---

# STUDENT REFLECTION FORM

## Teacher/Student Restorative Conference



Date of Conference: \_\_\_\_\_

Student Name: \_\_\_\_\_

Teachers Present: \_\_\_\_\_

\_\_\_\_\_

Infraction Level: \_\_\_\_\_ Letter if applicable: \_\_\_\_\_

Part One: Student Fills Out

Core Values/ Learner's Creed Values that my actions did not reflect. (Circle all that apply)

Respectful

Reflective

Work with Others

Persevere

Christ-Like

Responsible

Safe

Describe what happened and the poor choice(s) you made.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Explain why you made this poor choice.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

How did your behavior impact others including any adults:

---

---

---

---

Student Completes after teacher/student discussions.

---

---

---

---

Skill building- Set up of Restorative Process.

---

---

---

---

Teacher Comment: \_\_\_\_\_

---

---

---

---

Status of Intervention:

\_\_\_\_\_ Email to parents including this form.

Parent Signature: \_\_\_\_\_

How did your behavior impact others including any adults:

---

---

---

---

Student Completes after teacher/student discussions.

---

---

---

---

Skill building- Set up of Restorative Process.

---

---

---

---

Teacher Comment:

---

---

---

---

---

Status of Intervention:

\_\_\_\_\_ Email to parents including this form.

Parent Signature:

---

## UNIFORM DRESS CODE

The purpose of this code is to establish clear and fair guidelines for the use of uniform/dress and makeup to ensure the safety of students and maintain a respectful environment that is in line with our Catholic school core values while accommodating personal expression. We want to ensure that while we want our students to express themselves freely, we must ensure that dress and appearance does not negatively impact teaching and learning. This applies to all students/employees within the Pope Francis Global Academy community.

### General Uniform Guidelines

- All clothing articles of clothes must be clean, neat, and properly fitted.
- Only the PFGA logo is acceptable on shirts, sweaters, and jackets. No logos or writing other than the PFGA logo.
- No torn or frayed clothing
- Details of the uniform requirements can always be found on our school website: <https://www.pfgacademy.org/uniforms-1>

### Regular School and Liturgy Day Attire

Items	Appropriate	Inappropriate and Prohibited
<b>Shirts</b>	<ul style="list-style-type: none"> <li>● Gray and/or Burgundy/wine Piqué/Jersey Polo shirts (short or long sleeves)</li> <li>● Button-down shirts (short or long sleeves)</li> </ul>	<ul style="list-style-type: none"> <li>● tank tops, sleeveless shirts, crop tops</li> <li>● Non-school logo graphics or slogans</li> </ul>
<b>Pants</b>	Unisex <ul style="list-style-type: none"> <li>● Black tapered or twill pants</li> <li>● Black dress slacks</li> </ul>	<ul style="list-style-type: none"> <li>● Jeans, cargo pants, leggings/spandex/yoga pants, sweatpants</li> <li>● torn or frayed clothing</li> </ul>
<b>Skirts</b>	<ul style="list-style-type: none"> <li>● Stitched-down kick pleat (plaid) skirt</li> <li>● Drop Yoke Pleated (plaid) Skorts</li> </ul> <p><b>(Skirts must fit at arms/finger-tip length or two inches above the knee)</b></p>	<ul style="list-style-type: none"> <li>● Mini skirts, skirts with slits, raised at the waist or poorly fitted skirts</li> </ul>

<b>Shorts</b>	Unisex <ul style="list-style-type: none"> <li>• Black dress shorts, twill, mid-rise, flat front, or pull-on shorts</li> </ul> <b>(Shorts must fit at arms/finger-tip length or two inches above the knee)</b>  <b>Shorts to and from school can be work between May 1st-Oct 1st Only</b>	<ul style="list-style-type: none"> <li>• Denim shorts, hot pants, daisy dukes, short shorts, regular shorts,</li> <li>• athletic shorts with commercial, non-school logos</li> </ul>
<b>Shoes</b>	<ul style="list-style-type: none"> <li>• Dress shoes, Soft-soled, loafers, close-toe shoes, athletic shoes</li> <li>• snow/rain boots <b>(to and from school only)</b></li> </ul>	<ul style="list-style-type: none"> <li>• Heels above one inch, sandals, flip-flops, shoes with wheels, clogs, slippers, moccasins, Uggs</li> </ul>
<b>Outerwear</b>	<ul style="list-style-type: none"> <li>• Gray and/or Burgundy/wine Crew-Neck, V-Neck button cardigans, Zip-front microfleece jacket, ¼ Zip pullover sweatshirt</li> </ul>	<ul style="list-style-type: none"> <li>• Non-school jackets, hoodies, or sweatshirts.</li> <li>• Oversized clothing</li> </ul>
<b>Accessories</b>	<ul style="list-style-type: none"> <li>• black/brown belts, black/burgundy/wine tights or socks, plaid headbands</li> </ul>	<ul style="list-style-type: none"> <li>• Hats, caps, excessive jewelry.</li> </ul>
<b>Liturgy</b>	<ul style="list-style-type: none"> <li>• Proper school uniform unless otherwise communicated.</li> </ul>	<ul style="list-style-type: none"> <li>• All that apply to the regular school uniform days</li> <li>• Including bare midribs, spaghetti straps, and low-cut, tight, and short apparel. Hats, scarves, bandanas and ripped clothing, flip-flops, slippers, moccasins, and shoes without backs are unacceptable.</li> <li>• Tight leggings or yoga pants are not allowed</li> </ul>

## Physical Education/ Gym Class Attire

Items	Appropriate	Inappropriate and Prohibited
<b>Shirts</b>	Unisex <ul style="list-style-type: none"> <li>• Classic Gray, burgundy/wine, maroon T-shirt, preferably with PFGA logo</li> <li>• Gray and/or Burgundy/wine Crew-Neck, V-Neck button cardigans, Zip-front microfleece jacket, ¼ Zip pullover sweatshirt</li> </ul>	<ul style="list-style-type: none"> <li>• All that apply to the regular school uniform days</li> <li>• tank tops, sleeveless shirts, crop tops</li> <li>• Non-school logo graphics, slogans, or athletic banding</li> </ul>
<b>Pants</b>	Unisex <ul style="list-style-type: none"> <li>• Classic Gray, burgundy/maroon pull-on sweatpants</li> </ul>	<ul style="list-style-type: none"> <li>• Jeans, cargo pants, leggings/spandex, sweatpants</li> <li>• torn or frayed clothing</li> <li>• Non-school logo graphics, slogans, or athletic banding</li> </ul>
<b>Shorts</b>	Unisex <ul style="list-style-type: none"> <li>• Black Micro-Mesh gym shorts (mid to long length shorts)</li> </ul> <p><b>(Shorts must fit at arms/finger-tip length or two inches above the knee)</b></p>	<ul style="list-style-type: none"> <li>• Short short athletic/legging style shorts, Denim shorts, hot pants, daisy dukes, regular shorts,</li> <li>• athletic shorts with commercial, non-school logos</li> </ul>
<b>Shoes</b>	<ul style="list-style-type: none"> <li>• Athletic sneakers/ gym shoes</li> </ul>	<ul style="list-style-type: none"> <li>• Athletic sandals, slippers</li> </ul>

## General Personal Appearance: Makeup/Hairstyle/Nails

Items	Appropriate	Inappropriate and Prohibited
<b>Hair</b>	Unisex <ul style="list-style-type: none"> <li>• Natural hair color first appropriate to an educational environment</li> <li>• Must be well groomed, age and school appropriate</li> <li>• Must be conservative and age appropriate</li> <li>• Subtle highlights are</li> </ul>	<ul style="list-style-type: none"> <li>• Unnatural colors, harsh streaks, bold color chunks of hair</li> <li>• Fad hairstyles</li> </ul>

	<p>permitted</p> <ul style="list-style-type: none"> <li>Hairstyles that are historically associated with race, ethnicity, or hair texture are permitted</li> </ul> <p>Females</p> <ul style="list-style-type: none"> <li>Accessories that match the uniform</li> </ul>	
<b>Makeup</b>	<ul style="list-style-type: none"> <li>Natural appearance first appropriate to an educational environment</li> <li>Natural and soft colors to match or enhance natural features or skin tones</li> <li>Light lip gloss/lip balm</li> <li>flesh-colored /light acne stickers</li> </ul>	<ul style="list-style-type: none"> <li>Offensive or distracting to others</li> <li>Heavy or overly dramatic or theatrical styles (all makeup)</li> <li>Bold/bright//neon/ unconventional colors</li> <li>False eyelashes that are excessively long/thick</li> </ul>
<b>Nails</b>	<ul style="list-style-type: none"> <li>Natural appearance first appropriate to an educational environment</li> <li>Natural/neutral/soft colors</li> <li>Reasonable length and neatly trimmed</li> </ul>	<ul style="list-style-type: none"> <li>Offensive or distracting to others</li> <li>Heavy or overly dramatic or theatrical styles</li> <li>Bold/bright//neon/ unconventional colors</li> </ul>
<b>Piercings/tattoos</b>	<p>Females</p> <ul style="list-style-type: none"> <li>One piercing in each of the earlobes</li> <li>Moderate jewelry</li> </ul>	<ul style="list-style-type: none"> <li>Piercing in the cartilage/tongue etc.</li> <li>Expensive jewelry</li> <li>Facial piercing, nose/eyebrows etc.</li> <li>No tattoos allowed</li> </ul>

### Non-Uniform Days

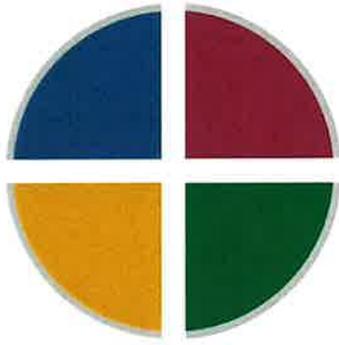
<b>Items</b>	<b>Appropriate</b>	<b>Inappropriate and Prohibited</b>
<b>Special Celebration</b>	<p>Unisex</p> <ul style="list-style-type: none"> <li>Appropriate clothing that celebrates holiday, culture, or special occasion</li> <li>Positive messaging</li> <li>Use of appropriate labels, colors, and logos in alignment with the special celebration</li> <li>Must exhibit our Christian core values</li> </ul>	<ul style="list-style-type: none"> <li>All that apply to the regular school uniform days</li> <li>Tight knit clothing, exposed shoulders, tank tops, sleeveless shirts, crop tops</li> <li>Short-short dresses</li> <li>Clothing free of slogans, characters, and pictures that are contrary to Christian attitudes</li> </ul>

		<ul style="list-style-type: none"> <li>• Offensive language</li> </ul>
<b>Spirit Days/Pep Rallies</b>	Unisex <ul style="list-style-type: none"> <li>• Clothing and apparel that represents our school Spirit PFGA, Wolf Pack, Athletics, High School gear (8th grade), etc.</li> <li>• Apparel sponsored by student council, Parent Club, or School Board</li> </ul>	<ul style="list-style-type: none"> <li>• All that apply to the regular school uniform days and special celebration</li> </ul>

### **Uniform Violations**

Violations to the dress code and uniform are addressed through in the Student Behavioral Plan. If a student comes to school in what is considered to be inappropriate, the student will be required to do one of the following:

- Teacher/student conference. Students will be asked to remove or alter the part of the clothing that is considered inappropriate (i.e. turn the t-shirt inside out).
- Call home to have a parent/guardian bring a change of clothes.
- A student who comes to school dressed inappropriately a second time will receive the appropriate consequence following the Student Behavior Plan and/or forfeit the privilege of being permitted to participate in any type of non-uniform day for the remainder of the school year
- Multiple incidents will result in a parent and student conference with the principal or design.



# POPE FRANCIS GLOBAL ACADEMY

## Technology and Social Media Agreement

Welcome to the Pope Francis Global Academy! We want you to use technology safely, responsibly, and respectfully. This agreement outlines the rules for using technology and devices at our school, including social media, so everyone can have a positive learning experience.

---

### 1. Be Respectful Online

- Use kind and respectful language when communicating online. Treat others the way you want to be treated.
- Do not bully, tease, or hurt others through texts, social media, or any digital platform.
- Consider how the receiver will feel. Just because it is funny to you, doesn't make it fun.

### 2. Social Media Responsibility

- **Age-Appropriate Use:** Many social media platforms require users to be 13 years old. If you are under 13, do not create accounts on those platforms.
- **School-Related Posts:** Do not post anything about school, classmates, or staff members without their permission. Always think before you share, and make sure it aligns with our school values.
- **Private vs. Public:** Keep your personal social media accounts private and only connect with people you know. Avoid sharing private information (like your location, home address, or phone number).
- **Cyberbullying:** Never use social media to spread hurtful or mean comments. Cyberbullying is against school rules and will result in serious consequences. This includes **Hate Speech**, or language that causes others to feel hurt and pain, or feel badly for being who they are.

### 3. Stay Safe

- Never share personal information (like your full name, address, or phone number) online.
- Only visit websites or use apps that your teacher or parents have approved.
- If you see something on social media or any other platform that makes you uncomfortable, tell a teacher or adult immediately.

#### **4. Use Technology for Learning**

- School technology is here to help you learn! Use it for school projects, homework, and research.
- Do not play games, watch videos, or visit non-school-related websites during class time unless your teacher gives you permission.

#### **5. Take Care of School Devices**

- Be careful when using school Chromebooks, iPads, and other devices. Always carry them safely and keep them clean.
- Do not change settings, download apps, or install programs without permission from a teacher.

#### **6. Think Before You Post**

- Remember, what you post online stays online! Be sure that anything you share is appropriate and reflects the values of Pope Francis Global Academy.
- Do not share photos, videos, or information about others on social media without their permission.

#### **7. Respect Copyright and Privacy**

- Do not copy others' work or use images, videos, or music without giving credit.
- Make sure you always have permission to use someone else's work or ideas.

#### **8. Follow the Rules**

- You are expected to follow all the technology rules set by your teachers and the school.
- If you misuse technology, there will be consequences, which could include losing privileges to use school devices or other disciplinary actions.

---

### **Possible Consequences for Violating the Technology Agreement:**

Pope Francis Global Academy will follow the guidelines specified in the Student Conduct Plan according to the levels of misconduct. Here are some possible consequences related to the violation of the Technology Agreement

#### **1. Verbal Warning**

- A teacher or staff member will remind you of the rules and explain why your actions were inappropriate. This is a chance to correct your behavior.

#### **2. Loss of Technology Privileges**

- Temporary loss of access to school devices (Chromebooks, iPads, etc.) for a set period of time.

- You may need to complete assignments using alternative methods (like paper and pencil) during this time.
- 3. **Restricted Access**
  - Limited access to certain websites or online tools, meaning you can only use specific programs or apps that your teacher assigns.
- 4. **Detention**
  - You may be required to stay after school or during lunch to reflect on your actions and learn more about responsible technology use.
- 5. **Parent Notification**
  - Your parents or guardians will be informed about the violation, and a meeting may be scheduled to discuss your behavior and consequences.
- 6. **Meeting with Administration**
  - A more serious violation may lead to a meeting with school administrators to discuss further consequences.
- 7. **Loss of Participation in School Activities**
  - You may lose the privilege to participate in certain school events, clubs, or activities if technology is involved.
- 8. **Long-Term Suspension of Technology Access**
  - For repeated or serious violations, long-term suspension from using school technology may occur, requiring you to complete work without digital tools.
- 9. **Behavioral Contract**
  - You may be asked to sign a specific behavior contract related to technology use, outlining clear expectations and consequences for future violations.
- 10. **School Suspension**
  - In extreme cases, inappropriate or harmful use of technology could result in a suspension from school.

These consequences aim to help students learn from their mistakes and encourage responsible use of technology. By using the school's technology and social media responsibly, you are agreeing to follow these rules. Let's work together to make our school and online community safe and respectful!

**Student Name:** \_\_\_\_\_ **Grade** \_\_\_\_\_

**Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Parent/Guardian Name:** \_\_\_\_\_

**Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

This agreement helps to ensure that technology is used responsibly at Pope Francis Global Academy!

## Cell Phone & Electronic Devices Guidelines

1. Students are **NOT** allowed to have cell phones **ON** or **USE** their cell phones at any time during school hours or on school-related activities/field trips. This includes bathroom breaks, breakfast, lunch, recess, or any special classes.
2. Smartwatches are **NOT** allowed.
3. Cell phones will be collected upon arrival. It is strongly recommended that the students submit their cell phones to their teacher upon arrival where they will be placed in a locked closet until the end of the day.
4. If your child becomes sick or needs to contact a parent or guardian, the student needs to talk to their teacher or go to the main office. There we can assess what we can do at school before calling parents/guardians at work or home. The school phone is available for all students to use to communicate their needs to their parents/guardians.
5. Parents, guardians, and older siblings are also asked not to interrupt students during school hours with the use of cell phones within the learning environment during instructional teaching time.
6. Only a parent can retrieve a cell phone that has been confiscated from the principal when a student is engaging with it during school hours.
7. Students are **NOT** allowed to bring electronic devices or **USE** them during school, unless otherwise authorized by the principal. Electronic devices (tablets, and/or hand held video games, etc) also pose disruption/distraction in schools. The electronic devices and/or other disallowed items brought in by a student will be confiscated and will be returned **only** to the parent/guardian.
8. Students and parents may be held liable for harms caused if the cell phone is used to harm, insult, degrade, or bully others, **EVEN DURING AFTER SCHOOL HOURS/WEEKENDS/HOLIDAYS**. If the school environment is impacted by such behaviors after school, disciplinary actions will take place.
9. Our Catholic School teaching fosters love, compassion, tolerance, and acceptance for one another. Anything aside from this that is negative does not fall within our faith-based teachings and thus will be addressed with consequences.

### Parent and Student Agreement

We have read and discussed these cell phone and device guidelines and we agree to observe and follow them fully. Please return this form to the school as soon as possible.

Parent's Signature \_\_\_\_\_ Date \_\_\_\_\_

Student's  
Signature \_\_\_\_\_ Date \_\_\_\_\_

Student's Grade Level \_\_\_\_\_ Room Number \_\_\_\_\_

# TIPS FOR SUCCESS IN MIDDLE SCHOOL

Here are some valuable tips to help PFGA students be successful in middle school:

## 1. Stay Organized:

- **Use a Planner:** Keep track of assignments, projects, and important dates. Write down homework and check it off when completed.
- **Organize Your Materials:** Keep your backpack, binders, and locker organized so you can easily find what you need.

## 2. Manage Your Time Wisely:

- **Set a Routine:** Establish a regular schedule for studying, completing homework, and participating in activities.
- **Prioritize Tasks:** Tackle the most important assignments first, and break larger tasks into smaller, manageable steps.

## 3. Stay on Top of Your Schoolwork:

- **Complete Assignments on Time:** Turn in your homework and projects by the due date to avoid falling behind.
- **Ask for Help When Needed:** If you're struggling with a subject, don't hesitate to ask your teacher for help or seek tutoring.

## 4. Participate in Class:

- **Be Engaged:** Pay attention, take notes, and ask questions during class. Active participation helps you understand the material better.
- **Join Group Discussions:** Share your ideas and listen to others during group activities, which can enhance your learning.

## 5. Build Positive Relationships:

- **Be Friendly and Respectful:** Treat your classmates, teachers, and staff with kindness and respect. Positive relationships create a supportive environment.
- **Get to Know Your Teachers:** Building a good rapport with your teachers can make it easier to seek help and feel more comfortable in class.

## 6. Balance Academics and Extracurriculars:

- **Get Involved:** Join clubs, sports, or other activities that interest you. It's a great way to make friends and develop new skills.
- **Manage Your Commitments:** Don't overload yourself with too many activities. Ensure you have enough time for homework and rest.

## 7. Develop Good Study Habits:

- **Find a Quiet Place to Study:** Choose a spot with minimal distractions where you can focus on your work.
- **Review Regularly:** Don't wait until the last minute to study for tests. Regular review helps reinforce your learning.

## 8. Take Care of Your Health:

- **Get Enough Sleep:** Aim for 8-10 hours of sleep each night to stay alert and focused during the day.
- **Eat Healthy Meals:** A balanced diet gives you the energy you need for school and extracurricular activities.
- **Stay Active:** Participate in physical activities or sports to keep your body and mind healthy.

## 9. Handle Peer Pressure Positively:

- **Stay True to Yourself:** Make decisions based on what you know is right, not just to fit in with others.
- **Choose Friends Wisely:** Surround yourself with friends who support your goals and make you feel good about yourself.

## 10. Keep a Positive Attitude:

- **Embrace Challenges:** Don't be afraid to try new things or make mistakes. Challenges are opportunities to learn and grow.
- **Stay Resilient:** If things don't go as planned, don't get discouraged. Learn from setbacks and keep moving forward.

## 11. Set Goals and Reflect:

- **Set Achievable Goals:** Whether academic or personal, setting goals gives you something to strive for.
- **Reflect on Your Progress:** Regularly check in with yourself to see how you're doing and adjust your strategies if needed.

## 12. Communicate Openly:

- **Talk to Your Parents or Guardians:** Keep them informed about what's going on at school, both the good and the challenging.
- **Be Honest with Yourself:** Recognize when you need help, whether it's with schoolwork, friendships, or other challenges, and don't be afraid to reach out.

By following these tips, students can navigate middle school more successfully and make the most of their experience. If you'd like to include any of these tips in your orientation booklet or need more ideas, let me know!

**CHURCH** is my **COLLEGE**  
**HEAVEN** is my **UNIVERSITY**  
**JESUS** is my **PRINCIPAL**  
**THE HOLY SPIRIT** is my **TEACHER**  
**ANGELS** are my **CLASS MATES**  
**THE BIBLE** is my **STUDY BOOK**  
**TRIAL & TEMPTATIONS** are my **EXAMS**  
**WINNING SOULS** are my **ASSIGNMENTS**  
**PRAYER** is my **ATTENDANCE**  
**CROWN OF LIFE** is my **DEGREE** and  
**PRAISE & WORSHIP** is my **MOTTO**  
**ENROLL** today there is room for all  
and tuition is **FREE**